

#682

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY DYNAMICS I

CODE NO.: CCW504

SEMESTER: FIVE

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: JOY HALEY

DATE: SEPTEMBER, 1993

PREVIOUS OUTLINE: SEPT. 1992

NEW:

REVISED: X

APPROVED:

DEAN

DATE



FAMILY DYNAMICS I CCW 504-3

Course Title

Course No.

COURSE DESCRIPTION

This third year course is designed to assist the student in understanding various methodologies used in studying the family. Different theoretical perspectives and stages of the family will be studied in order to assist the student in viewing the child and adolescent in the broad context of the family system. This course is a pre-requisite to a family Dynamics II which will look at practical application of this theory base.

COURSE OBJECTIVES

To assist the student in learning:

1. research methods used in studying the family,
2. the significance of family history and culture
3. stages and tasks of family development
4. importance of understanding the family in order to better understand and work with the child
5. how to begin to view their own family structure

COURSE REQUIREMENTS

1. Regular class attendance. The total grade will be reduced if attendance falls under 80%. Allowance is made for illness and emergencies. The instructor reserves the right to ask for verification of absence.
2. Participation in presentations and discussions is expected. Graduate level participation is expected in this course.
3. One major oral and written presentation of a topic from a prepared list. Other minor presentations as assigned
4. Completion of mid-term and final examinations.

FAMILY DYNAMICS I

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REQUIRED STUDENT RESOURCES

Families in Canadian Society, 2nd Ed., Maureen Baker, McGraw Hill
Ryerson Ltd, Toronto. 1993

METHODS OF EVALUATION

Major Presentation	40%
Examinations	40% (15% + 25%)
Other Presentations	15%
Participation	5%

COLLEGE GRADING POLICY

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- BELOW 60% = R (Repeat Course)

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.

Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____

ADDENDUM

To All Students:

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three weeks.